

Module Title: Children in Socio-cultural Context

Module Code: ECCE _M 3091

Module ECTS: 11

Course Title: Child, Family, and Community

Course code: ECCE 3091

Course ECTS: 5

Course Description

This course provides students with a theoretical understanding of how diverse human experiences influence the development of young children. It focuses on examination of the developing children in a social context focusing on the interrelationship of family and community, reflecting the changing trends over the years and across situations. The course explores contexts wherein children develop socially with sensitivity, professional insight. Having an interdisciplinary nature, it takes a comprehensive look at the socialization and education of young children and the consequences of household, baby care, educational settings, peer group, media, community, and societal elements on the socialization of the child. It also emphasizes the need for support to families, to promote family's quality of life and enhance children's development and adjustment. In this course, students will gain an understanding of their professional role in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships through effective use of community and family resources.

Course Objectives

At the end of this course, students will be able to:

- Understand the meaning and nature of child, family, community etc
- Examine aspects of development and issues which affects the development of children including child rearing practices and socialization
- Appreciate the unique characteristics of family and the impact of culture and social background, on the development and learning of children.
- Examine issues and needs of families and children in special circumstances
- Develop a general understanding of family with regard to changing roles and relationships in a family environment.
- Realize the implications of economic changes, population trends, social policies and ecological environment on family life.
- Identify community resources and ways of effectively utilizing the resources
- Demonstrate skills necessary to bridge the child, family, community, and others to ensure effective communication and collaboration
- Understand the need for and ways of empowering families and community to ensure the wellbeing of children

Schedule		
Week	Topics and subtopics	Text books (available in the library)
1 -2	Unit one: Introduction 1.1 Definition of basic Terms 1.1.1 Child 1.1.2 Family 1.1.3 Community 1.2 Interaction Among Child, Family, and Community	Gestwicki, C. (2010). Home, School, and Community (7 th ed.). Wadsworth. Belmont, USA Gordon, A. & K. Williams Browne. (2007). Beginning Essentials in Early Childhood Education. Delmar Cengage Learning.

3-6	<p>Unit Two: The Child</p> <p>2.1 Understanding the Child</p> <p>2.2 Needs of Children</p> <p>2.3 Influences in Childhood</p> <p>2.3.1 The Nature-Nurture issues in Child Development</p> <p>2.3.2 Peer Groups</p> <p>2.3.3 Caregivers Influence</p> <p>2.3.4 Media influences</p> <p>2.4 Today's Children, Emerging Trends and the future: focus on Ethiopia</p>	<p>Click, P.M. & Parker, J. (2009). Caring for School-Age children(5th ed.). Delmar Cengage Learning, New York.</p> <p>Crosser, S. (2005). What do we know about Early Childhood Education. THOMSON Delmar learning, New York.</p>
7-10	<p>Unit Three: Family</p> <p>3.1 Understanding Family</p> <p>3.1.1 Family forms and Structures</p> <p>3.1.2 Family Diversity</p> <p>3.1.3 Family's Role/ Function in Child Care</p> <p>3.1.3.1 Child Rearing Practices</p> <p>3.1.3.2 Socialization</p> <p>3.1.3.3 Parenting Style</p> <p>3.1.3.4 Family Involvement in ECCE</p> <p>4.1.1 Family Connections to Peers and Community</p> <p>4.1.2 Parent-teacher Conference/collaboration</p> <p>4.1.3 Family-Staff/caregiver Relationships</p> <p>4.1.4 Home Visits</p> <p>3.2 Families in Different Circumstances: Effects on Children</p> <p>3.2.1 Family violence</p>	<p>Gestwicki, C. (2010). Home, School, and Community (7th ed.). Wadsworth. Belmont, USA</p>

	Unit Four: Community and its Influence 4.2 Types of Community 4.3 Diversities in Community 4.4 Community Resources and.... 4.5 Developing Partnership for the Wellbeing of Children 4.6 Community Involvement in Early Childhood Care and Education 4.6.1 Redefining education after school	Gestwicki, C. (2010). Home, School, and Community (7 th ed.). Wadsworth. Belmont, USA
15-16	Chapter Five: Empowering Families and Community 5.1 Definition of empowerment 5.1 Means of Empowerment 5.1.1 Parent Education and Family Life Education 5.1.2 National Center on Parent, Family and Community 5.1.3 Entrepreneurship	Click, P.M. & Parker, J. (2009). Caring for School-Age children(5 th ed.). Delmar Cengage Learning, New York. Crosser, S. (2005). What do we know about Early Childhood Education.

Mode of delivery/teaching-learning methods: gapped lecture, discussion, micro-teaching, case presentation, Group discussion, Project, Self learning etc

Assessment methods	Assessment type	Chapter(s)	Schedule	Weight
	Attendance + class participation	-----		10%
	Tests-1-----	1-2-----	End of 2 nd week	15%
	Test-2-----	3-4-----	End of 5 th week	15%
	Assignment-1	5-6----	Will be set-----	10%
	quiz	-----	-----	10%
	Final Exam	Comprehensive		40%
	Total	100%		
Course polices	Punctuality: Students must come the class on time Preparedness: Students shall read before coming to classroom Participation: Students must actively participated in class (ALM)			

	<p>Class Attendance: Students ought to attend at least 80% of the sessions</p> <p>Plagiarism: All reviewed materials should be duly acknowledged.</p> <p>Other ethical issues will be governed by the University's rules and Regulations</p>
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